

MULTIPLE STUDENT LESSON PLAN

Name: 6 & 7 Year Olds

School: _____

Day/Date: _____

Special Activities

Learn and sing: "He's Got the Whole World in His Hands"

Subject: Math - Fractions Lesson: Creation 2

Objectives: Fold one sheet of paper into thirds horizontally. Take the folded piece and fold into thirds again. The result will be nine even boxes.

Materials Needed: Paper and pencil. If no writing materials are available, teachers can modify. Students can use hands to keep track of days of creation.

Evaluation: Students write **God Created** on first square. Number the next 7 squares. Draw a picture of what God created each day.

Subject: Vocabulary Lesson: 2

Objectives: Present vocabulary words: heaven, earth, sky, land, plants, tree, sun, moon, stars, fish, birds, animals, man, rest

Materials Needed: Paper and pencil

Evaluation: Have the students write vocabulary words on squares matching the creation story.

Subject: Reading Lesson: 2

Objectives: The teacher will read the story of creation to the students emphasizing the creation that occurs on each day. Discuss and review.

Materials Needed: _____

Evaluation: Use fingers to track each day.

MULTIPLE STUDENT LESSON PLAN

Name: 6 & 7 Year Olds

School: _____

Day/Date: _____

Special Activities

Clap three times and use hands to cup ears. Say: "Like Samuel, I will listen and obey when God speaks to me."

Subject: Vocabulary

Lesson: Samuel & Eli 22

Objectives: The teacher will present vocabulary words from the story.

Eli, prophet, temple, mother, prayer, obey, disobey, father

Materials Needed: Chalkboard, chalk

Evaluation: _____

Subject: Reading

Lesson: 22

Objectives: Read the Bible story. What does it mean to be obedient

and disobedient? Give examples of obedient and disobedient action.

Materials Needed: _____

Evaluation: Stand up if the example is a person being obedient. Sit down if the person is being disobedient.

Subject: Math

Lesson: 22

Objectives: Develop math equations. There are 2 sons and 1 father; How many

people are in the story? How many are men? How many are women?

Materials Needed: _____

Evaluation: Students correctly answer math equations.

MULTIPLE STUDENT LESSON PLAN

Name: 8 & 9 Year Olds

School: _____

Day/Date: _____

Special Activities

Learn and Sing: "My God Is
So Great"

Subject: Vocabulary and Spelling Lesson: Moses' Early Years 13

Objectives: The teacher will explain vocabulary necessary to story comprehension.
Hebrew, Egyptian, basket, Pharoah, Moses.

Materials Needed: The teacher will dictate spelling words:
mother, father, sister, brother, family

Evaluation: The student will be able to spell the dictated spelling words.

Subject: Reading Lesson: 13

Objectives: The teacher will read the Bible story. The teacher will use pre and post
questioning to build student's understanding.

Materials Needed: Pre: What is a family? What does your family look like? How does
your family protect/help each other?

Evaluation: Post: What does Moses' family look like? How did his family help
protect him? Draw a picture of a family. Label in English and native language.

Subject: Math Lesson: 13

Objectives: The teacher will formulate a math activity of addition and subtraction
for students to count tens and hundreds.

Materials Needed: _____

Evaluation: Students can accurately complete math equations.

MULTIPLE STUDENT LESSON PLAN

Name: 8 & 9 Year Olds

School: _____

Day/Date: _____

Special Activities
Play: "Follow the Leader" or
"Do as I Do"

Subject: Vocabulary and Spelling Lesson: The Twelve Disciples 29

Objectives: Spelling using different suffixes. Add *s*, *er*, and *ing* to listed words.

neighbor, disciple, follower, ministry, teach, preach, help

Materials Needed: _____

Evaluation: The student will explain how each ending changes the meaning of the word.

Subject: Reading Lesson: 29

Objectives: Tell the Bible story. Students participate in a drama illustrating the

story. Students answer teacher developed questions about following Jesus.

Materials Needed: _____

Evaluation: Evaluate the student's comprehension of "following Jesus."

Subject: Math Lesson: 29

Objectives: The teacher will generate multiplication and division equations using the number 12.

Materials Needed: _____

Evaluation: The student will accurately solve math equations.

MULTIPLE STUDENT LESSON PLAN

Name: 10 & 11 Year Olds

School: _____

Day/Date: _____

Special Activities

"How to Remember The Ten Commandments"

benjaminlotter.com

Subject: Reading Lesson: The Ten Commandments 18

Objectives: Read the Bible story. Use hand signals to learn the Ten Commandments.

Materials Needed: Hand signals from "How To Remember The Ten Commandments"
benjaminlotter.com

Evaluation: The student can recite the commandments using hand motions.
Teacher may make up hand motions if necessary.

Subject: Vocabluary Lesson: 18

Objectives: Explain each commandment using vocabulary appropriate to the
student's level.

Materials Needed: Hand signals

Evaluation: The student can recite the commandments and explain the meaning of
each.

Subject: Math Lesson: 18

Objectives: Teacher formulated math problems using equations including 10's.
Add, subtract,multiply, divide, decimals.

Materials Needed: _____

Evaluation: The student can solve problems described in grade level standards.

MULTIPLE STUDENT LESSON PLAN

Name: 10 & 11 Year Olds

School: _____

Day/Date: _____

Special Activities
What does an earthquake: Feel like? Sound like? Look like? Do? Shake like an earthquake.

Subject: Vocabulary Lesson: Empty Tomb 40

Objectives: The teacher will define and spell each word. Students will orally
define terms.

Materials Needed: earthquake, tomb, grave, angel, anoint, crucified, bribe, disciples,
guard

Evaluation: Oral definitions of terms

Subject: Reading Lesson: 40

Objectives: Read story and prepare questions for oral comprehension.

Materials Needed: Story Cloth and teacher questions

Evaluation: Teacher generated oral questions to determine student's
understanding and comprehension

Subject: Math Lesson: 40

Objectives: Have students estimate or approximate the number of people who
could move a stone.

Materials Needed: Teacher should establish equation variables: EX. 1 person can move
50 lb. How many people are required to move a 300 lb. rock.

Evaluation: Evaluation of student's answers and process in solving problems.

MULTIPLE STUDENT LESSON PLAN

Name:

School:

Day/Date:

Subject:

Lesson:

Objectives:

Materials Needed:

Evaluation:

Subject:

Lesson:

Objectives:

Materials Needed:

Evaluation:

Subject:

Lesson:

Objectives:

Materials Needed:

Evaluation: